



## Lexington School District Four School District

607 East Fifth Street  
Swansea, SC 29160.00

**Grades** PK-12 District  
**Enrollment** 3,494 Students  
**Superintendent** Linda G. Lavender, Ph.D. 803-568-1000  
**Board Chair** Jeff Hart, Jr. 803-568-2262

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Excellent*</b>
2011	Below Average	Good
2010	Below Average	Good
2009	At-Risk	At-Risk
2008	At-Risk	Excellent

\* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

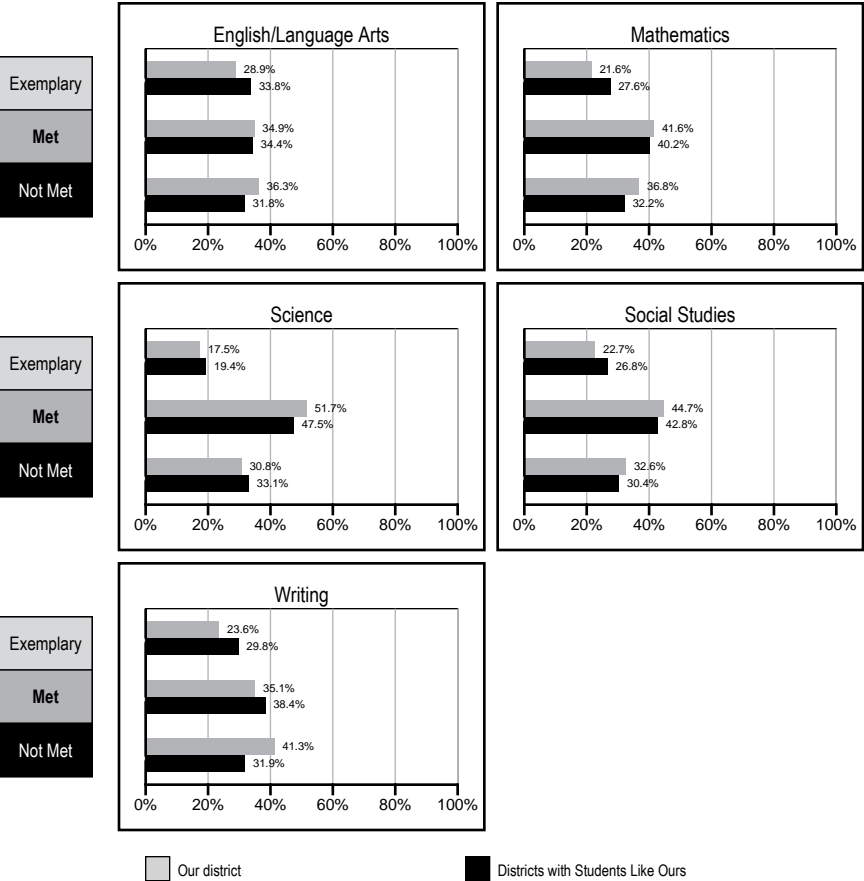
98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	1	8	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	70.3%	74.6%	73.3%	68.9%	69.2%	75.6%
Passed one subtest	18.1%	12.1%	13.8%	16.8%	17.8%	13.9%
Passed no subtests	11.6%	13.4%	12.9%	14.3%	13.0%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	76.7%	75.5%
English 1	73.7%	63.8%
Biology 1/Applied Biology 2	70.8%	63.8%
US History and the Constitution	47.9%	38.3%
All Subjects	68.7%	60.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	251	234	292	444
Number of Graduates in Cohort	168	163	228	335
Rate	66.9%	69.7%	76.7%	76.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	260	251	306	470
Number of Graduates in Cohort	170	168	230	366
Rate	65.4%	66.9%	73.9%	78.3%

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,494)</b>				
First graders who attended full-day kindergarten	98.0%	No Change	97.8%	99.3%
Retention rate	1.5%	Down from 2.8%	2.2%	2.0%
Attendance rate	95.2%	Down from 95.6%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.9%	0.6%
Enrolled in AP/IB programs	37.2%	Up from 35.6%	7.9%	13.5%
Successful on AP/IB exams	22.0%	Up from 15.9%	27.9%	49.9%
Eligible for LIFE Scholarship	27.7%	Down from 31.4%	28.7%	30.3%
Enrolled in adult education GED or diploma programs	32	Up from 26	37	59
Completions in adult education GED or diploma programs	22	Down from 23	18	31
Annual dropout rate	4.4%	Down from 4.8%	3.1%	2.7%
<b>Teachers (n=190)</b>				
Teachers with advanced degrees	60.0%	Up from 55.0%	60.0%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.8%	Up from 87.7%	90.0%	91.1%
Teacher attendance rate	94.0%	Down from 94.4%	95.1%	95.1%
Average teacher salary*	\$43,765	Up 0.7%	\$45,677	\$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.4%	0.1%
Professional development days/teacher	13.4 days	Down from 14.1 days	10.9 days	12.4 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.2 to 1	22.9 to 1	21.7 to 1
Prime instructional time	87.9%	Down from 88.9%	89.7%	89.9%
Dollars spent per pupil**	\$8,373	Down 5.1%	\$8,827	\$8,866
Percent of expenditures for teacher salaries**	46.7%	Down from 47.7%	51.1%	53.1%
Percent of expenditures for instruction**	49.9%	Down from 51.4%	53.7%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	Down from 1.0%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	Up from 6.0	5.0	8.0
Parents attending conferences	99.6%	Up from 96.9%	99.6%	99.5%
Average administrator salary	\$86,987	Up 0.6%	\$78,061	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	194	88.7%	964	68.7%	234	69.7%
<b>Gender</b>						
Male	92	81.5%	482	67.6%	112	58.9%
Female	102	95.1%	480	69.8%	122	79.5%
<b>Racial/Ethnic Group</b>						
White	146	88.4%	685	70.9%	174	67.8%
African American	39	87.2%	213	61.0%	44	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	53	69.8%	12	66.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	51.9%	110	33.6%	36	30.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	40	72.5%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	132	88.6%	704	64.2%	157	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	88.7%	89.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	434	444	443	435	409	420	1287	1299		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.6	18.8	18.7	19.4	18.3	20.2	18.5	19.6	18.1	19.7
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	29.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Lexington School District Four, Gaston-Swansea, serves approximately 3,400 students in preschool through adult education. Students are served in seven quality facilities that support innovative instructional programs. These instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/ administrator capacity and improving school climate.

To achieve these goals, the primary focus of the Board of Trustees and administration is to promote employee quality. Therefore, we are committed to building and sustaining professional learning teams throughout the schools and district. We are committed to hiring, developing, and retaining the very best teachers and administration to serve students in Lexington School District Four.

Accomplishments this year include Palmetto Silver Awards for Sandhills Elementary and Middle Schools, Region V AA Championships in football, girl's soccer, and wrestling and numerous awards for participants in band, chorus, JAG, HOSA and Beta Club programs.

Challenges for the 2012-13 school year include, transitioning from state curriculum standards to the new common core standards, preparing for a quality assurance review through AdvancEd accreditation, and increasing our graduation rate.

Lexington Four is very grateful for the support received from our seven-member Board of Trustees, as well as our families and communities as we strive to always place students first. We will continue to devote our resources to ensuring that every student has the opportunity to be successful.

Dr. Linda G. Lavender, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	73.0
Overall Grade Conversion	C
Points Total - Elementary Grades	81.1
Points Total - Middle Grades	68.6
Points Total - High School Grades	62.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Lexington School District Four School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.9	639.0	613.8	622.1	99.8	99.9
Male	635.2	639.0	616.0	623.2	99.9	100.0
Female	646.5	639.0	611.7	621.2	99.7	99.9
White	643.9	643.4	618.2	625.1	99.7	99.9
African American	630.5	622.0	597.9	614.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	638.7	640.8	612.1	614.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	595.2	599.3	585.6	591.9	99.2	100.0
Limited English Proficient	640.8	641.9	615.2	615.7	100.0	100.0
Subsidized meals	634.8	632.9	610.1	615.9	99.7	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	634.1	627.0	627.9	626.5	99.8	99.9
Male	625.8	624.2	624.8	628.4	99.9	100.0
Female	643.8	630.3	632.0	624.4	99.7	99.9
White	640.0	632.0	634.2	629.7	99.7	99.9
African American	620.4	614.7	614.1	615.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	638.7	640.8	612.1	614.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	587.0	594.3	586.2	593.3	99.2	100.0
Limited English Proficient	614.9	612.7	606.6	628.2	100.0	100.0
Subsidized meals	627.2	622.3	622.8	620.4	99.7	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	225	224	77	69	95.8	95.8
Male	224	224	77	69	95.3	95.3
Female	227	225	76	69	96.4	96.4
White	227	226	78	70	96.6	97.1
African American	220	220	75	66	93.9	91.8
Asian/Pacific Islander	220	211	80	N/A	50.0	50.0
Hispanic	223	225	72	73	100.0	100.0
American Indian/Alaskan	N/A	N/A	71	87	N/A	N/A
Disabled	207	203	63	65	93.2	93.2
Limited English Proficient	221	225	63	66	88.9	88.9
Subsidized meals	222	221	75	68	95.0	95.6
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	236	100	32.7	28.7	38.6	67.3
	4	253	100	27.8	42.6	29.5	72.2
	5	282	100	33.2	42.4	24.4	66.8
	6	229	100	42.3	35.2	22.5	57.7
	7	231	100	44.7	29.2	26	55.3
	8	261	100	41.2	34.7	24.1	58.8
2012	3	234	99.2	36.9	25.3	37.8	63.1
	4	234	100	37.1	38.9	24	62.9
	5	243	100	32.6	43.5	23.9	67.4
	6	273	100	35.8	30.7	33.5	64.2
	7	230	100	36.1	40.6	23.3	63.9
	8	217	99.5	39.4	30.8	29.8	60.6
Mathematics							
2011	3	236	100	44.4	28.7	26.9	55.6
	4	253	100	22.4	42.2	35.4	77.6
	5	282	100	32.4	39.7	27.9	67.6
	6	229	100	46	44.1	9.9	54
	7	231	100	37.9	41.6	20.5	62.1
	8	261	100	33.9	55.5	10.6	66.1
2012	3	234	100	48.9	24.2	26.9	51.1
	4	234	100	23.5	43	33.5	76.5
	5	243	100	33.5	43	23.5	66.5
	6	273	100	44	43.6	12.5	56
	7	230	100	31.5	49.3	19.2	68.5
	8	217	99.5	39.4	48.6	12	60.6
Science							
2011	3	119	99.2	52.7	33.9	13.4	47.3
	4	253	100	29.5	57.8	12.7	70.5
	5	143	100	36.8	45.9	17.3	63.2
	6	115	100	54.2	37.4	8.4	45.8
	7	231	100	29.2	49.3	21.5	70.8
	8	132	98.5	30.6	34.7	34.7	69.4
2012	3	118	100	57.5	29.2	13.3	42.5
	4	234	99.6	26.8	65	8.2	73.2
	5	120	98.3	30.4	55.4	14.3	69.6
	6	137	97.1	43.7	50.8	5.6	56.3
	7	230	100	16.9	51.1	32	83.1
	8	109	100	23.1	48.1	28.8	76.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	117	100	37.3	36.4	26.4	62.7
	4	253	100	26.2	57.4	16.5	73.8
	5	139	100	34.1	43.4	22.5	65.9
	6	114	100	27.4	62.3	10.4	72.6
	7	231	100	34.2	31.5	34.2	65.8
	8	129	100	21.8	50.4	27.7	78.2
2012	3	116	100	51.9	35.8	12.3	48.1
	4	234	99.6	21.8	57.3	20.9	78.2
	5	123	99.2	40.2	40.2	19.7	59.8
	6	136	98.5	37.2	51.9	10.9	62.8
	7	230	100	30.1	42.5	27.4	69.9
	8	107	100	26	30.8	43.3	74
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	282	98.9	37.9	41.3	20.8	62.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	264	97.7	40.3	44.9	14.8	59.7
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	242	100	45.9	35.6	18.5	54.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	224	99.6	36.6	34.3	29.1	63.4

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.7	14.9	30.8	31.2	23.1	58.8
	2012	1280	99.8	4.7	22.2	32.6	40.5	82.1

Mathematics								
All Students	2011	N/A	99.7	24.4	36.7	26.7	12.2	52.5
	2012	1278	99.9	7.2	16.1	29.8	46.8	83.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

Abbreviations for Missing Data